Doris Fulwider

100 N. University St., BRNG 4127 West Lafayette, IN 47907		dfulwide@purdue.edu 765-494-2341
Education		
PhD	Purdue University, Curriculum and Instruction Concentration: Mathematics Education Gifted and Talented License Ross Fellowship Presidential Excellence Doctoral Award Chair: Dr. Jill Newton Dissertation:	08/2023 – Anticipated
MS	Purdue University, Curriculum and Instruction Concentration: Mathematics Education	08/2019 – 05/2021
MS	Purdue University, Elementary Education	05/1988 – 07/1991
BS	Indiana State University, Elementary Education	08/1983 - 05/1987
Honors and Awards		
PME-NA Conference Registration Scholarship		10/2023
Ross Fellowship, Purdue University, College of Education, Department of Curriculum and Instruction		08/2023 - Present
Presidential Excellence Doctoral Award, Purdue University		08/2023 - Present
Hazel Feldhusen Outstanding Teacher of the Gifted, Indiana Association for the Gifted		12/2015
Profi	ESSIONAL AFFILIATIONS	
Association of Mathematics Teacher Educators Indiana Council of Teachers of Mathematics American Educational Research Association National Council of Teachers of Mathematics National Association for the Gifted Indiana Association for the Gifted		11/2022 - Present 10/2022 - Present 01/2022 - Present 01/2015 - Present 06/2013 - Present 09/2003 - Present

- **Fulwider, D.**, Olson, A. M., & Panza, S. (2023). Detectives, ninjas, and the taste of math: Elementary teachers' reasoning about mathematics curricular resources [Research report]. *Proceedings of the forty-fifth Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*, #(#), #-#.
- Doherty, K., Sapkota, B., Baniahmadi, M., Jiang, N., Hendrickson, L., **Fulwider, D.**, Olson, A. M., Wood, M. B., & Newton, J. A. (Under revision). Opportunities and challenges in surveying and interviewing elementary teachers about their mathematics curricular use. In D. R. Thompson, M. A. Huntley, & C. Suurtamm (Eds.), *Lessons learned from research on mathematics curriculum*.

PRESENTATIONS

National Presentations

- **Fulwider, D.**, & Olson, A. M. (2023, October 1–4). *To use or not to use? Teachers' considerations in a crowded curricular landscape* [Poster presentation]. North American Chapter of the International Group for the Psychology of Mathematics Education 45th Annual Meeting, Reno, NV, United States.
- **Fulwider, D.** (2023, June 29–30). *Building Thinking Classrooms Roundtable Elementary* [Roundtable facilitation]. Building Thinking Classrooms Conference, Franklin, IN, United States.
- **Fulwider, D.**, & Olson, A. M. (2023, April 13–16). Navigating standards with detectives and ninjas: Elementary teachers' reasoning about mathematics curricular resources. In B. Sapkota (Chair), *Elementary teachers' mathematics curricular decision-making: Multiple resources, multiple truths* [Symposium]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- **Fulwider, D.** (2023, March 29 April 1). *Magical Maths: Stretching the Standards* [Conference session]. National Council of Teachers of Mathematics Virtual Conference.

Regional/State Presentations

- **Fulwider, D.** (2023, December 3–5). *Clock arithmetic: An artistic mathematics experience* [Ticketed conference session]. Indiana Association for the Gifted Conference, Indianapolis, Indiana, United States.
 - **Fulwider, D.** (2023, December 3–5). (*Not-so-basic*) basic math facts: A fresh look at fluency [Conference session]. Indiana Association for the Gifted Conference, Indianapolis, Indiana, United States.

Fulwider, D. (2023, December 3–5). *Fascinating Fractals: Inspiring Our Youngest Mathematicians* [Ticketed conference session]. Indiana Association for the Gifted Conference, Indianapolis, Indiana, United States.

Fulwider, D. (2023, December 3–5). *Cultivating computational fluency through productive practice* [Conference session]. Indiana Association for the Gifted Conference, Indianapolis, Indiana, United States.

Fulwider, D. (2023, February 13). *To use or not to use: Considerations in a crowded curricular landscape* [Conference session]. Indiana Council for Teachers of Mathematics Conference, Indianapolis, Indiana, United States.

Local Presentations

INVITED CONTRIBUTIONS

Fulwider, D. (2023, April 21). *Co-Developing a curriculum coherence toolkit with teachers* (C3T2) [Virtual invited talk]. Power Friday NSF Showcase, Purdue University College of Education.

University Teaching Experience

Knowing the World Through Mathematics

Fall 2023

Co-Instructor, Purdue University, Department of Curriculum and Instruction Description: Undergraduate mathematics course, fulfills Purdue's quantitative reasoning foundational learning outcome

Teaching and Learning Algebra and Functions (Online)

Summer 2023

Instructor, Purdue University, Department of Curriculum and Instruction
Description: Master's course, required for all mathematics education master's students in the College of Education

Teaching and Learning Mathematics in Elementary School Fall, 2022, Spring 2023
Part-Time Faculty, Indiana University, School of Education, Indianapolis
Description: Upper-level, required course for all Elementary Education majors in the
School of Education

Teachers as Leaders (Online)

Fall 2021, Spring 2022, Fall 2022, Fall 2023

Primary Instructor, Purdue University, Department of Curriculum and Instruction Description: Master's course, required for all mathematics education master's students in the College of Education

K-12 Experience

Second Grade Mathematics Teacher
Sycamore School, Indianapolis, Indiana

First and Second Grade Teacher

Laura G. Hose Elementary School, Crawfordsville, Indiana

08/2004 - 05/2012

Second and Third Grade Teacher

08/1987 - 12/1995

Meredith Nicholson Elementary School, Crawfordsville, Indiana

SERVICE

Committee Member

Purdue University's College of Education Teacher Education Council 08/2023 – Present

CERTIFICATIONS

Indiana Professional Educator's License: General Elementary, High Ability Licensure, Certified July 1987